

# ASSOCIATION OF ACCOUNTING TECHNICIANS OF SRI LANKA LEVEL II EXAMINATION - JULY 2020 (204) BUSINESS MANAGEMENT

| • | Instructions to candidates ( | (Please Read Carefully): |
|---|------------------------------|--------------------------|
|---|------------------------------|--------------------------|

04-10-2020 Afternoon

(1) Time Allowed: Reading: 15 minutes.

[01.45 - 05.00]

Writing: 03 hours.

No. of Pages : 06 No. of Questions : 07

- (2) All questions should be answered.
- (3) Answers should be in one language, in the medium applied for, in the booklets provided.
- (4) State clearly assumptions made by you, if any.
- (5) **Action Verb Check List** with definitions is attached. Each question will begin with an **action verb** excluding OTQ's. Candidates should answer the questions based on the **definition** of the verb given in the Action Verb Check List.
- (6) 100 Marks.

### **SECTION A**

### **Objective Test Questions (OTQs)**

(Total 25 marks)

# Question 01

Select the most correct answer for question No. **1.1** to **1.5**. Write the number of the selected answer in your answer booklet with the number assigned to the question.

- **1.1** Select from the following, management skills introduced by Robert L. Katz:
  - (1) Communication skills, Conceptual skills and decision making skills.
  - (2) Conceptual skills, Interpersonal skills and Technical skills.
  - (3) Diagnostic skills, Technical skills and Communication skills.
  - (4) Technical skills, Communication skills and Leadership skills.
- **1.2** The process of formally introducing an employee to the organization is:
  - (1) Training. (2) Induction. (3) Hiring. (4) Selection.
- **1.3** Which one of the following is a primary activity of Porter's Value Chain?
  - (1) Operations. (2) Procurement.
  - (3) Human Resource Management. (4) Infrastructure.

| 1.4   | Which one of the following is <b>not</b> a requirement for a successful brand? |  |         |                 |                |                |           |  |
|-------|--|--|---------|-----------------|----------------|----------------|-----------|--|
|       | (1)  | Relevance.   | (2)     | Clarity.        | (3)            | Coherence.     | (4)       | Flexibility.                             |
| 1.5   | Whi  | ch one of the foll   | owing   | ; is an elemer  | nt of supply o | chain manager  | ment?     |  |
|       | (1)  | Operations.  |         |                 | (2)            | Purchasing.    |           |  |
|       | (3)  | Integration.   |         |                 | (4)            | All of the abo |           |  |
|       |  |  |         |                 |                |                | (02 ma    | rks each, 10 marks)                      |
| No. 1 |  | <b>1.10</b> . Write the s  | -       | · ·             |                | -              |           | blanks of question<br>number assigned to |
| 1.6   |  | iciency explains   |         |                 | -              | _              |           | nal goals. Simply,                       |
| 1.7   | Αp   | A parameter of a successful change is (resources / uncertainty).                           |         |                 |                |                |           |  |
| 1.8   | dut  |  |         |                 |                |                |           |  |
| 1.9   |  | Influence from the suppliers is considered as (an external / an internal) force of change. |         |                 |                |                |           |  |
| 1.10  | In   |  |         |                 |                |                |           |  |
|       | qua  | ality of products a  | and nee | eds of custom   | ers.           |                | (01 m     | ark each, 05 marks)                      |
|       | e ans<br>uesti   |  | n Nos.  | 1.11 to 1.15    | in your ans    | wer booklet wi | ith the n | umber assigned to                        |
| 1.11  | Lis  | List two(02) pre-production activities of Operations Management.                           |         |                 |                |                |           |  |
| 1.12  | Lis  | t two(02) requir   | emen    | ts for effectiv | ve market se   | gmentation.    |           |  |
| 1.13  | Sta  | nte two(02) adva   | ntages  | s of internal i | recruitment    | for an organiz | ation.    |  |
| 1.14  | Sta  | ate two(02) reas   | ons fo  | r resistance t  | o change.      |                |           |  |
| 1.15  | Sta  | ate two(02) princ  | ciples  | of Total Qual   | ity Managen    | nent (TQM).    | (02 ma    | rks each, 10 marks)<br>(Total 25marks)   |
|       |  |  |         | End             | of Section A   |                |           |  |

# **SECTION B**

(Total 50 marks)

# Question 02

The management is considered to be of utmost importance in business organizations due to many reasons. It helps to achieve organizational goals by directing, coordinating and controlling physical, financial and human resources. The effective and efficient utilization of resources leads to less wastage and reduction in cost. Further it leads to increase in profit of the organization.

### You are required to:

(a) **Identify** the four(04) functions of the management process. (04 marks)

(b) **Explain** three(03) challenges faced by the managers within today's business environment due to COVID-19 global pandemic. (06 marks) (Total 10 marks)

## Question 03

**John** is the newly recruited Human Resource Manager of **Gamma (Pvt) Ltd.** which manufactures garments for the European market. Within the first month itself, he observed that most of the recently recruited employees leave the organization within a very short period, due to the poor operations of the Human Resource Department.

### You are required to:

- (a) **State** four(04) functions of Human Resource Management. (02 marks)
- (b) **Explain** the difference between Job Description (JD) and Job Specification (JS). (03 marks)
- (c) **Explain** three(03) reasons why Human Resource Management (HRM) is important for an organization. (05 marks)

  (Total 10 marks)

# Question 04

Due to COVID-19 outbreak, the country was locked down for several months. Therefore, organizations had to do their various business functions using digital platforms such as social media and social networks. Therefore, most of the organizations moved their marketing activities to digital platform.

### You are required to:

(a) **Identify** four(04) benefits of Digital Marketing.

(04 marks)

(b) **Explain** three(03) reasons why marketing is considered as an important function for any business organization. (06 marks)

(Total 10 marks)

# Question 05

Strategy drives organizations to be more proactive than reactive in shaping their own future. Organizations adopt different courses of action to energize their future. Strategy directs the organization to align the internal environment into the external environment, while achieving its vision during the life span of the organization.

### You are required to:

(a) **Identify** two(02) types of strategies that can be seen in an organization.

(02 marks)

(b) **Explain** three(03) external factors which influence the strategy of an organization.

(06 marks)

(c) **State** two(02) characteristics of a good strategy.

(02 marks)

(Total 10 marks)

# Question 06

At present, organizations are operating in a highly dynamic environment. To face that dynamism, it is vital for any organization to adapt and follow an organizational structure which is most suitable, as wrong structure will give the negative impact for performance of the organization.

### You are required to:

- (a) **State** two(02) advantages of a good organizational structure and two(02) disadvantages of badly designed organizational structure. (04 marks)
- (b) **Explain** two(02) factors affecting the design of an organizational structure. (04 marks)
- (c) **State** two(02) advantages of a functional organizational structure. (02 marks)

(Total 10 marks)

| End | 0 | f Section | В |
|-----|---|-----------|---|
|     |   |           |   |

# SECTION C

(Total 25 marks)

# Question 07

**Glove Pack** is a medium-scale manufacturing company engaged in the business of producing a variety of hand gloves to the local market specially to different local industries such as automobile, construction, healthcare, etc. **Mr. Perera** the founder and the Managing Director of **Glove Pack** started the business operations in the year 2000 and over the past 20 years he had been working hard to bring the business to success.

In early 2020, the business operations were handed over to **Rayan**, son of **Mr. Perera. Rayan's** long term business goal is to expand the operations of **Glove Pack** to the European market.

As **Glove Pack** always focused on the quality of the products which they produced, it was able to build up a highly satisfied and loyal customer base. However, the company was unable to make significant profits even though the volume of sales was increased. With the main focus of increasing profits, while giving satisfaction to customers, a new control system was implemented by the company based on the newly developed strategic plan.

In the meantime, **Rayan**, the Managing Director at present, noticed the following:

- Most of the employees were unaware of the newly implemented control system and its purpose.
- Most of the employees were demotivated towards work.
- There was no effective communication system in the organization.

As a solution to address the above adverse points, top management is planning to conduct a workshop to educate employees regarding the newly implemented control system.

### You are required to:

| (a) | <b>Explain</b> three(03) functions of an effective leader.  | (06 marks)                |
|-----|---|---------------------------|
| (b) | <b>Explain</b> four(04) reasons to consider that controlling is important for <b>Glove I</b>  | Pack.<br>(08 marks)       |
| (c) | <b>State</b> four(04) actions that could be taken by <b>Glove Pack's</b> management communication barriers within the organization. | to overcome<br>(04 marks) |
| (d) | <b>Identify</b> three(03) signs of demotivation of employees.   | (03 marks)                |
| (e) | <b>Explain</b> the relationship between planning and controlling.   | (04 marks)                |
|     | (*  | Total 25 marks            |

End of Section C -

# **ACTION VERBS CHECK LIST**

| Level of<br>Competency | Description                            | Action Verbs | Verb Definitions                                    |
|------------------------|--|--------------|---|
|                        | Recall Facts<br>and Basic<br>Concepts. | Draw         | Produce a picture or diagram.                       |
|                        |  | Relate       | Establish logical or causal connections.            |
| Knowledge (1)          |  | State        | Express details definitely or clearly.              |
|                        |  | Identify     | Recognize, establish or select after consideration. |
|                        |  | List         | Write the connected items.                          |

| Level of<br>Competency | Description  | Action Verbs | Verb Definitions  |
|------------------------|--|--------------|---|
|                        | Explain &<br>Elucidates<br>Ideas and<br>Information. | Recognize    | Show validity or otherwise, using knowledge or contextual experience. |
| Comprehension          |  | Interpret    | Translate into understandable or familiar terms.                      |
| (2)                    |  | Describe     | Write and communicate the key features.                               |
|                        |  | Explain      | Make a clear description in detail using relevant facts.              |
|                        |  | Define       | Give the exact nature, scope or meaning.                              |

| Level of<br>Competency | Description   | Action Verbs | Verb Definitions  |
|------------------------|---|--------------|---|
|                        | Use and Adapt<br>Knowledge in<br>New<br>Situations. | Reconcile    | Make consistent / compatible with another.              |
|                        |   | Graph        | Represent by graphs.                                    |
|                        |   | Assess       | Determine the value, nature, ability or quality.        |
| Application (3)        |   | Solve        | Find solutions through calculations and/or explanation. |
|                        |   | Prepare      | Make or get ready for a particular purpose.             |
|                        |   | Demonstrate  | Prove or exhibit with examples.                         |
|                        |   | Calculate    | Ascertain or reckon with mathematical computation.      |
|                        |   | Apply        | Put to practical use.                                   |

| Level of<br>Competency | Description  | Action Verbs  | Verb Definitions                                      |
|------------------------|--|---------------|---|
|                        | Draw<br>Connections<br>Among Ideas<br>and Solve<br>Problems. | Communicate   | Share or exchange information.                        |
|                        |  | Outline       | Make a summary of significant features.               |
| Analysis (4)           |  | Contrast      | Examine to show differences.                          |
| marysis (1)            |  | Compare       | Examine to discover similarities.                     |
|                        |  | Discuss       | Examine in detail by arguments.                       |
|                        |  | Differentiate | Constitute a difference that distinguishes something. |
|                        |  | Analyze       | Examine in details to find the solution or outcome.   |