

# THE ASSOCIATION OF ACCOUNTING TECHNICIANS OF SRI LANKA Level I Examination - January 2024 (102) BUSINESS MATHEMATICS AND STATISTICS SUGGESTED ANSWERS

(Total 40 Marks)

# **SECTION - A**



1.5 (3)

r

$$r = n \sum XY - \sum X \cdot \sum Y$$

$$\sqrt{(n \sum X^2 - (\sum X)^2) (n \sum Y^2 - (\sum Y)^2)}$$

$$r = \frac{5 \times 2863 - 293 \times 60}{\sqrt{(5 \times 20575 - 293^2) (5 \times 928 - 60^2)}}$$

$$Md = L + \frac{(\frac{n}{2} - Fc)}{fm} \times c.$$

Md = 
$$29.5 + \frac{(50 - 20)}{35} \times 10$$
  
Md = 34  
1.7 (3) a = 1 - 0.75 = 0.25  
1.8 (1)  
AER =  $(1 + r/N)^{N} - 1$   
AER =  $(1 + 0.16/4)^{4} - 1$   
AER =  $(1 + 0.16/4)^{4} - 1$   
AER =  $16.98\%$   
(03 marks)  
(03 marks)  
(03 marks)  
(03 marks)

\_

1.9 (2)  

$$PV = \frac{X(1-(1+r)^{-n})}{r}$$
  
 $PV = 2000\ 000, n = 5, r = 0.12$   
 $2000000 = \frac{x(1-1.12^{-5})}{0.12}$   
 $x = \frac{2000000 \times 0.12}{(1-1.12^{-4})}$   
 $x = Rs.554,785$ 

(03 marks)

# **1.10** (2) $\hat{Y} = \hat{T} \times \hat{S}$ $\hat{Y} = 1265 \times 1.05$ $\hat{Y} = 1328$

(03 marks)

(01 mark each, 04 marks)

1.11

| А | $\longrightarrow$ | 3 |
|---|-------------------|---|
| В | $\longrightarrow$ | 1 |
| С | $\longrightarrow$ | 4 |
| D | $\longrightarrow$ | 2 |

### 1.12

Total number of minutes the student watched TV on Tuesday and Thursday = 60 + 10

|      |                                  | = <u>70 minutes</u> |
|------|----------------------------------|---------------------|
| 1.13 |                                  | (02 marks)          |
|      | $T_n = a + (n-1)d$               |                     |
|      | $T_n = 0 + 9 \times \frac{1}{4}$ |                     |
|      | $T_n = \frac{9}{4}$ SRI LANKA    |                     |
|      | $T_n = 2 \frac{1}{4}$ or 2.25    |                     |
|      |                                  | (02 marks)          |
| 1.14 | False                            |                     |
|      |                                  | (01 marks)          |
| 1.15 | True                             |                     |
|      |                                  | (01 marks)          |

(Total 40 marks)

End of Section A

Total (40 Marks)

# **SECTION - B**

# Suggested Answers to Question Two:

Chapter 01 - Fundamental Concepts of Mathematics (a)  $T_n = ar^{n-1} = 500,000, r = 1.15, n = 4$   $T_6 = 500,000 \times 1.15^3$  $T_6 = 760,437.50$ 

#### Profit in fourth year = Rs. 760,437.50

## (b)

Cost per share of company A = Rs, X

Cost per share of company B = Rs, Y

$$\Rightarrow 61x + 80y = 7,042 - (1)$$

$$\Rightarrow 61x + 14y = 3,346 - (2)$$

$$(1) - (2) \quad 66y = 3,696$$

$$y = 56$$

$$(1) \Rightarrow 61x + 80 \times 56 = 7,042$$

$$61x = 2,562 \text{RILANKA}$$

$$x = 42$$

Cost per share of company A = Rs. 42

Cost per share of company B = Rs. 56

(04 marks)

### (c)

Total amount payable by Nuwan =  $840 \times \frac{115}{100}$ 

#### = <u>Rs. 966</u>

(03 marks) (Total 10 marks)

(03 marks)

4

Chapter 03 - Financial Operative Measures for Business (a)  $TR = p \times q$ p = 13q - 20 $TR = (13q - 20) \times q$  $TR = 13q^2 - 20q$  $MC = \frac{dTC}{dq}$ <u>MC = 26q + 5</u> (04 marks) (b) Let q = 50 *MC* = 26X 50 + 5 *MC* = Rs. 1305 (02 marks) (c) At the Break Even Point TR = TC $13q^2 - 20q = 13q^2 + 5q - 1000$ 25 q = 1000 q = 40 Break-even quantity = 40 units (04 marks) ΝΚΑ R (Total 10 marks) Suggested Answers to Question Four:

# Chapter 05 - Comparing Two Quantitative Variables

(a)

| x              | у             | ху                | Х <sup>2</sup>    |
|----------------|---------------|-------------------|-------------------|
| 15             | 10            | 150               | 225               |
| 18             | 8             | 144               | 324               |
| 22             | 6             | 132               | 484               |
| 23             | 6             | 138               | 529               |
| 24             | 7             | 168               | 576               |
| 20             | 8             | 160               | 400               |
| 17             | 9             | 153               | 289               |
| 16             | 10            | 160               | 256               |
| $\sum x = 155$ | $\sum y = 64$ | $\sum xy = 1,205$ | $\sum x2 = 3,083$ |

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b = 
$$\frac{n \sum XY - \sum X \cdot \sum Y}{(n \sum X^2 - (\sum X)^2)}$$
  
b =  $\frac{8 \times 1,205 - 155 \times 64}{(8 \times 3,083 - 155^2)}$   
b =  $-0.438$   
a =  $\overline{Y} - b\overline{X}$   
a =  $\frac{64}{8} - (-0.4382) \times \frac{155}{8}$ 

#### Least square regression line



Chapter 04 - Data Presentation and Descriptive Measures

| Age       | x     | f  | fx    | Fx <sup>2</sup> |
|-----------|-------|----|-------|-----------------|
| 50 - 59   | 54.5  | 3  | 163.5 | 8,910.75        |
| 60 - 69   | 64.5  | 4  | 258   | 16,641          |
| 70 - 79   | 74.5  | 2  | 149   | 11,100.50       |
| 80 - 89   | 84.5  | 9  | 760.5 | 64,262.25       |
| 90 - 99   | 94.5  | 5  | 472.5 | 44,651.25       |
| 100 - 109 | 104.5 | 7  | 731.5 | 76,441.75       |
|           |       | 30 | 2,535 | 222,007.50      |

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#### (a) Mode class is 80-89

L<sub>1</sub> = 79.5,  $\Delta_1 = 9 - 2 = 7$  C = 10  $\Delta_2 = 9 - 5 = 4$   $M_o = L_i + \left[\frac{\Delta_1}{\Delta_1 + \Delta_2}\right] \times C$   $M_o = 79.5 + \left[\frac{7}{7+4}\right] \times 10$ <u> $M_o = 85.86$ </u>

(b)

| Waiting time (minutes) | Х     | F            | fx    | fx²        |
|------------------------|-------|--------------|-------|------------|
| 50 - 59                | 54.5  | 3            | 163.5 | 8,910.75   |
| 60 - 69                | 64.5  | 4            | 258   | 16,641     |
| 70 - 79                | 74.5  | 2            | 149   | 11,100.5   |
| 80 - 89                | 84.5  | 9            | 760.5 | 64,262.25  |
| 90 - 99                | 94.5  | 5<br>1 N I I | 472.5 | 44,651.25  |
| 100 - 109 <b>) K</b>   | 104.5 |              | 731.5 | 76,441.75  |
|                        |       | 30           | 2,535 | 222,007.50 |

| ∑ f X = | 2,535 |
|---------|-------|
|---------|-------|

∑ f X<sup>2</sup> = 222,007.5

∑ f =30

| Mean | = <u>∑ fX</u>  |
|------|----------------|
|      | ∑f             |
|      | = <u>2,535</u> |
|      | 30             |
|      | = 84.5         |

(03 marks)

(03 marks)

(c)  
Standard Deviation = 
$$\sqrt{\frac{\Sigma f x^2}{\Sigma f} - \left[\frac{\Sigma f x}{\Sigma f}\right]^2}$$

Standard Deviation = 
$$\sqrt{\frac{222,007.5}{30} - 84.5^2}$$

=16.12

(04 marks) (Total 10 marks)



End of Section B

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# Suggested Answers to Question Six: (A)

Chapter 02 - Financial Mathematics for Business (a)

1<sup>st</sup> Method (Using calculator)

$$PV = \frac{X(1-(1+r)^{-n})}{r}$$
  
X = 65,848, n = 4, r = 0.12  
$$PV = \frac{65,848 \times (1-1.12^{-4})}{0.12}$$

PV = 200,003.38

Amount of the loan = Rs. 200,003.38

2<sup>nd</sup> Method (Using CDF table)

The CDF table values in the study packs have only three decimal places

 $PV = x \times CDF$  X= 65,848, n= 4, CDF= 3.037  $PV = 65,848 \times 3.0374$  R L A N K A PV = 200,006.72

Amount of the loan = Rs. 200,006.72

#### If the loan amount is Rs. 200,000

| Year | Balance as at<br>Beginning | Interest @ 8% | Repayment | Amount Payable as at<br>end of the year |
|------|----------------------------|---------------|-----------|---|
| 1    | 200,000                    | 24,000        | 65,848    | 158,155.79                              |
| 2    | 158,152                    | 18,978.24     | 65,848    | 111,286.48                              |
| 3    | 111,282.24                 | 13,353.87     | 65,849    | 58,791.86                               |
| 4    | 58,788.11                  | 7,050.61      | 65,850    | 0                                       |

(03 marks)

# Chapter 02 - Financial Mathematics for Business

# (a)

| Voor | Cash Flow   |             | D.E. (10%) | Present Value | Present Value |
|------|-------------|-------------|------------|---------------|---------------|
| Year | Α           | В           | D.F. (10%) | (Option A)    | (Option B)    |
| 0    | (1,800,000) | (1,400,000) | 1          | (1,800,000)   | (1,400,000)   |
| 1    | 400,000     | 500,000     | 0.909      | 363,600       | 454,500       |
| 2    | 800,000     | 600,000     | 0.826      | 660,800       | 495,600       |
| 3    | 1,000,000   | 800,000     | 0.751      | 751,000       | 600,800       |
| NPV  |             |             |            | (24,600)      | 150,900       |

(b)

|            | Project A   |    | Project B  |
|------------|-------------|----|------------|
| Investment | 1 800 000   | 1  | 1 400 000  |
| NPV        | - 23 892    |    | 151 465    |
|            | or - 24 600 | or | 150,900.00 |

Net Present Value of project B is positive. Project A have negative NPV.

Therefor Project B is the best investment.

(02 marks)

(C) Chapter 06 - Probability and its Applications

|       |           | <b>JKI</b>  | LAN   |
|-------|-----------|-------------|-------|
| Туре  | Correctly | Incorrectly | Total |
| А     | 12        | 5           | 17    |
| В     | 8         | 7           | 15    |
| С     | 6         | 12          | 18    |
| Total | 26        | 24          | 50    |

(a)

The probability that the randomly selected bottle is made from plastic A =  $\frac{17}{50}$ 

= 0.34

(02 marks)

(b)

The probability that the randomly selected bottle is

made from plastic B Given that it is deposited incorrectly. =  $\frac{7}{24}$ = 0.29

(02 marks)

### X: Weekly overtime payment (Rs.)



Number of minor staff whose

Weekly overtime payment is more than Rs. 7,200 = 0.0228X2000

= 46

(03 marks) (Total 20 marks)

End of Section C

| 102 | /RM | S |
|-----|-----|---|
|     |     | U |

# Notice:

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These should be understood as Suggested Answers to question set at AAT Examinations and should not be construed as the "Only" answers, or, for that matter even as "Model Answers". The fundamental objective of this publication is to add completeness to its series of study texts, designed especially for the benefit of those students who are engaged in self-studies. These are intended to assist them with the exploration of the relevant subject matter and further enhance their understanding as well as stay relevant in the art of answering questions at examination level.



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